

Student Posters 2019
Poster Session 1: 10:00 AM – 12:00 PM

- 1) Rachel Jacobs, *Crime & Forgiveness: Factors Influencing Perceptions of Criminals*, **Bridgewater College**
- 2) Jenna M. Walmer, *Leadership Identity: Who & What Makes You Feel Like a Leader?*, **Bridgewater College**
- 3) Cierra Emory, *Increasing Acceptance of Accommodations for College Students with Depression*, **Eastern Mennonite University**
- 4) Mariah Denlinger, *The Pedestal Effect: A Study on Gendered Likability*, **Eastern Mennonite University**
- 5) Yelisey Shapovalov, *Birds of a Feather Learn Together: Similarity Improves Student Performance*, **Eastern Mennonite University**
- 6) Rediet Girma, *Stereotype Threat and the Academic Performance of Black Students*, **Eastern Mennonite University**
- 7) Charissa Reter, *The Relationship Between Social Membership and Sense of Community*, **Ferrum College**
- 8) Lia White, *Community Factors that Contribute to Police Perceptions*, **Ferrum College**
- 9) Leya Deickman, *Perception of Campus Police*, **Ferrum College**
- 10) Megan Parker, Alice Jung, Lauren Steeves, Jamie Shaw, Diljot Kochhar, Taylor Stevenson, *What Do We Mean by Boredom Proneness?*, **James Madison University**
- 11) Emily Perrow, *Passion for Academic Activities and Interpersonal Relationships*, **James Madison University**
- 12) Kayla Pitchford, *Neighborhood Quality, Parenting Behavior, and Grit: Links to Future Adjustment*, **James Madison University**
- 13) Emily Isola, *Family of Origin and Young Adults' Romantic Relationship Outcomes*, **James Madison University**
- 14) Keiva Brannigan, *Effects of Childhood Trauma on Romantic Relationships and Problem Behaviors*, **James Madison University**
- 15) Aesha Khan, Morgan Crewe, Dan D. Holt, Jeff Dyche, *Rodent Psychomotor Vigilance Task Performance Following Sleep Restriction in Rats*, **James Madison University**

- 16) Rache Grenz, *Using Individuation Training to Reduce Implicit Racial Bias*, **James Madison University**
- 17) Cassidy White, *What Captures Our Attention?*, **James Madison University**
- 18) Ashley Abrams, Madison Braman, Mary Evelyn Pearsall, Noah Glauberman, Shelby Morton, *Individual Variability in Nest Building in Deer Mice*, **James Madison University**
- 19) Hannah Kaplan, Nicole Miller, Mary Jo Oliver, *Compassionate Love for Humanity and Empathy as Predictors of Forgiveness*, **Liberty University**
- 20) Ayobami Fakulujo, John Hicks, Jeremiah Still, *Saliency on Speed at Which E-Commerce Items are Identified*, **Old Dominion University**
- 21) Mackenzie Collen, Chelsi Creech, Anna Magnante, Arielle Mullen, Anderson Rowan, *Literature Review Burnout of Caregivers for Individuals with Neurodegenerative Disorders*, **Regent University**
- 22) Preshus Anderson, *Procrastination Style, Self-Efficacy, Time Management and Achievement Motivation*, **Virginia Wesleyan University**
- 23) Emilee Caldbeck, *Social Learning in Stingrays (*Dasyatis sabina*)*, **Virginia Wesleyan University**
- 24) Jessa Mae Docor, *The Impact of Childhood Trauma on Relationship Quality and Social Support.*, **Virginia Wesleyan University**

Poster Session 2: 1:00 – 3:00 PM

- 1) Dana Fulcher, *Correlates and Consequences of Coping in College Students*, **Christopher Newport University**
- 2) Kieran O’Leary, *Exploring the Link Between Scent and Memory*, **Eastern Mennonite University**
- 3) Jasmine Wilson, *Does Mindfulness Meditation Increase Well-being for University Students?*, **Eastern Mennonite University**
- 4) Ryan Brewer, *The Effect of Distractions on Working Memory*, **Eastern Mennonite University**
- 5) Sierra Magdaleno, *Social Media Impact on Identity Formation*, **Ferrum College**
- 6) John Hazelwood, *Attitudes of College Athletes About Sport Psychology Consultation*, **Ferrum College**

- 7) Shanelle Bailey, *Parental Autonomy Support, Passion for Academics, and Perfectionism*, **James Madison University**
- 8) Elizabeth Spare, *Strengths Use, Passion for Academic Activities, and Well-Being*, **James Madison University**
- 9) Katelyn Witt, *Passion for Academics, Perfectionism, and Academic Success in College Students*, **James Madison University**
- 10) Rachel Miller, *ACEs and Romantic Attachment Styles: Moderating Role of Substance Abuse*, **James Madison University**
- 11) Emily Shaffer, *Risk and Protective Factors for Problem Behaviors in Early Adulthood*, **James Madison University**
- 12) Natalie Doucette, *Adolescent Gender Role Nonconformity, Values, and Future Psychological Adjustment*, **James Madison University**
- 13) K Kelsey Sullivan, *Adolescent Social Rejection and Early Adulthood Adjustment*, **James Madison University**
- 14) Charles D. Nastos, Kayla V. Brice, Morgan N. DeLong, Paige A. Fischer, Rachel Roessel, Erin S. Townsend, Adriana Turner, *Reinforcer Valuation: Pigeons in a Rapid Demand Curve Procedure*, **James Madison University**
- 15) Matthew Noakes, Jichan Kim, Jinny Han, *The Effectiveness of Parent-Led Forgiveness Education on Parents and Children*, **Liberty University**
- 16) Andres Benitez-DeVilbiss, Kimberly Morales, Uniqua Alexander-Bunn, Anna Magnante, *A Neuropsychological Profile of Chronic Substance Users*, **Regent University**
- 17) Noriko E Senaratne, Alfonso Floyd, Jr., Dace Svikis, Heather Jones, *Parental Drug Use and Major Stress as Predictors of Child ADHD Scores*, **Virginia Commonwealth University**
- 18) Justice Boyd, Irene Jacobs, Lauren Eddy, Heather Jones, *Physician ADHD Psychoeducation & Parental Satisfaction*, **Virginia Commonwealth University**
- 19) Devin Nelson-Hence, Alfonso Floyd, Jr., Dace Svikis, Heather Jones, *Child Externalizing behavior ratings among parents with a history of substance use*, **Virginia Commonwealth University**
- 20) Brittany S. Hockey, Meghan Fentress, *The Effects of Text Modality on Learning*, **Virginia Wesleyan University**

21) Abigail L. Horgan, *Effects of Mood on Recognition of Facial Expressions*, **Virginia Wesleyan University**

22) JaQuais P. Taylor, *Effects of Anonymity and Proximity on the Expression of Negative Attitudes*, **Virginia Wesleyan University**

23) Amber McDonald, *Are Educational Videos More Effective Learning Tool Than Audio Only?*, **Virginia Wesleyan University**